

# Early Childhood Academy 2015-2016



**Date:** 3 Sessions, Two days each: July 22-23, 2015, September 24-25, 2015, and February 18-19, 2016 (with inclement weather dates of February 25-26, 2016.)

**Description:** The Early Childhood Academy is a team training in which 5 participants from a district and/or cooperative's early childhood program receive extensive training in how to meet the academic, behavioral, and social needs of ALL students. The training will consist of three 2-day sessions. Onsite coaching will be given after each two day session. Session one will provide strategies for stabilizing challenging student behavior as well as Tier I- primary prevention strategies such as classroom rules, expectations, routines, and relationships. Session two will provide Tier II- secondary prevention strategies such as ability grouping and social skills training. Session three will provide Tier III- tertiary prevention strategies including specific interventions for students with significant behavioral challenges based on Functional Assessment Based Interventions.

**Length:** 3 sessions, Two days each; Each day running from 8:30 to 3:30

**Participants:** This workshop is designed for teams that include an Early Childhood Classroom Teacher, an Early Childhood Coach-someone from the early childhood program who has good rapport with early childhood and holds a position in which they have an opportunity to share knowledge in multiple classrooms and environments (for example a school psychologist, early childhood coordinator, behavior specialist, or speech language pathologist) and three additional members of the team's choice who support the Early Childhood program (for example another classroom teacher, speech language pathologist, occupational therapist, or paraeducator).

**Learning Outcomes:** One days one and two, participants will learn strategies for stabilizing challenging student behavior as well as evidence based tier one: primary prevention strategies regarding classroom schedules and routines, rules and expectations, and relationships in the preschool classroom including staff, students, parents and families. On days three and four, participants will learn evidence based tier two: secondary prevention strategies such as ability grouping, social skills training, and learning-to-learn skills that maximize quality teaching time. On days five and six, participants will learn evidence based tier three: tertiary prevention strategies through Functional Assessment Based Intervention including individualized data collection, individualized behavior plans and intervention strategies to meet the needs of the classroom's most needy children. (NOTE: More specific learning outcomes for each two day training will be given at the beginning of each session.)

**Location:** Wichita, KS

**Registration Fee:** There is no registration fee, however cooperatives and/or districts will be responsible for travel and lodging costs, if applicable.

**Registration Deadline:** Applications for the training will be electronically delivered on Monday, March 9<sup>th</sup>. Applications should be completed and faxed or emailed to TASN ATBS by Friday, March 27<sup>th</sup>.

\*\*This training has been approved for continuing education clock hours for Kansas licensed Speech Language Pathologists by the Kansas Department of Aging and Disability Services.\*\*

TASN Autism and Tertiary Behavior Supports is funded through Part B funds administered by the Kansas State Department of Education's Early Childhood, Special Education and Title Services. TASN Autism and Tertiary Behavior Supports does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Deputy Director, Keystone Learning Services, 500 E. Sunflower, Ozawie, KS 66070, 785-876-2214.