



Autism and Tertiary Behavior Supports
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Title

TEACCH Transition Assessment Profile System
Regional Training (TTAP)

Purpose

The 2-day presentation covers the Formal and Informal assessment tools that make up the TTAP system. The training will prepare participant teams to use both forms of assessment in the development of IEP/Transition goals, benchmarks, and supports for students with moderate and severe disabilities. The TTAP provides detailed information about vocational and behavioral strengths and needs not included in interest inventories. Examples of visual systems and procedural task analyses used to support independence will be provided to teams.

Who Should Attend

School Psychologist's, Transition Specialists, Middle School and Secondary Special Education Teachers, and others involved in assessment and transition planning for more complex students.

Dates and Locations

The training is offered in four different KASEA Regions per year, check the TASN Calendar. For more information or to host a Regional training, contact Mary Woodworth.

mwoodworth04@gmail.com

Registration

Registration is limited to a total of 4 teams per Region with slots open to 4 persons per team. **All** participants will be expected to **attend both days** of the training with no exceptions. Follow up coaching will be provided on-site to each team.

There is a nominal cost per team to attend the training.

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