WHATEVER WORKS

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MY QUEST

- An email back in August asked me to originally use Proloquo2go, take video and develop lesson plans for incorporating this technology. My student with dx of Autism for this project moved. So……plan B.
- I am still going to show your Proloquo2go but with added a twist.
- My realization: The student I want to use for this project is using more than the IPAD.
- My thoughts: "Everyone has a variety of tools for communicating. Wouldn’t it be fun to show you everything he uses!"
- My para’s thoughts “and why do you want to take this on?”
- Disclaimer: I experiment and do what works. I make mistakes, borrow ideas from others, and by no means know it all. Every student, teacher, classroom, family, and situation is different and “what works” for this kiddo may not work for the next. Different children have different needs and it is always recommended to complete an AT or AAC evaluation to determine best practices for your students.
MY GUY!

- Michael
  - He will be 5 this summer (2012)
  - Currently attends Head Start
  - Going to Kindergarten next year
  - District/IEP team is discussing purchasing his own IPAD to use as a verbal output device.
  - Current Diagnosis is DD. (Significant Delay in Expressive Language Skills)
    Just starting to imitate sounds and variety of consonants on command.
    Says a few routine words and starting some phrases (hot mama!!)

MY PRICELESS MOMENT

- Purchase of IPAD-1000$
- Purchase of Apps- 200-300$
- 3 different IPAD cases 100-200$
- Color Ink/Lamination/Velcro-mad administrator
- Computer Crashing -mad and very sad slp.
- FlipShare compatibility problems- 3 additional days
- SEEING MICHAEL COMMUNICATE A VARIETY OF FUNCTIONS WITH HIS PEERS PRICELESS

- Special thanks to my para Dana Murray, Michael’s helper Dana Fulcher and to all the Head Start staff and students.
  And a BIG thank you to Michael for his desire to communicate, and teaching me many new things.
CURRENT PLPS/GOALS

- Short video of his current communication verbally. (VIDEO 1)
- Past and current communication methods:
  - Lots of gestures, vocalizations, meltdowns, screaming, grunting
  - Started with PECS, Signing, Visual Aids, Cheap Talk, Go-Talk, IPOD and IPAD (Proloquo2Go)
- Goals: Verbally imitate: CV, VC and CVC words and repeating/imitation skills, labeling, vocabulary/concept development, and social language with peers (using multi-modality approach)
- Statement in IEP: a multi-modality approach (signing/verbal/pictures/aac) will continue to be explored to best help Michael participate within his classroom activities. A variety of communication devices/assistive technology (low-high tech) will continue to be explored and assessed in his everyday environment.
- Receives PT, OT, SLP (4 days individually and 1 day in a group setting)
- They do have a SPED Para who can help support a variety of communication strategies when I am not there.

A VARIETY OF OPPORTUNITIES AND MANY DIFFERENT WAYS

- Signing
- Gestures
- Vocalizations
- Visual supports
- PECS- Currently Mainly at lunch
- Cheap Talk
- Go-Talk - Language groups/play time
- IPAD-Proloquo2go – introduced during language group, 1/1 therapy, play time
- IPAD-GoTalk Now (currently trying out)
- IPODD (used as a back up to enhance speech and language)
WHY CONSIDER USING A VARIETY OF METHODS

- **Understanding**: His peers love it when Michael communicates and they understand, and so does Michael 😊
- **Participation**: It supports engagement and involvement throughout his day
- **Inclusion**: Encourages participation and on task behavior in groups
- **Social Closeness**: Expands his play with peer and encourages social routines. Peers look at him differently when he has vocal output. (“oh he can talk”-phenomenon)
- **Pragmatics**: Allows for spontaneous initiation, provides opportunity to use language, ask questions, share feelings, comment, and turn taking (Communicative Functions)
- **Semantics/Vocabulary**: Creates opportunities to practice vocabulary and concepts
- **Decision making**: Allows to test a variety of methods to see if he gravitates towards one

VIDEO EXAMPLE

- Video 2- (modified) PECS
  - Para labels all the pictures and encourages imitation of initial sounds/vowels. He shows his peers the pictures (rain peers to repeat pictures for him as well) Initiates more and is able to exactly indicate what he wants during lunch.
  - Adding a language board on placement to encourage commenting
  - Not comfortable yet leaving my IPAD at lunch (messy and he spills all the time 😊)
- Functions
  - Initiation
  - Requesting
  - Gaining attention
  - Commenting
VIDEO EXAMPLE

• Video 3- Go-Talk
  • 5 levels programmed
  • Uses this in morning groups, free play, outside
  • Hung on a hook in the classroom
  • Needs reminders to go get it and use it still
  • Communicative Functions:
    • Requesting- play, turn, break
    • Commenting
    • Expressing feelings
    • Giving information
VIDEO EXAMPLE

- Video 4- IPODD
  - Only used a few times. It helped to guide session.
  - OOPS- didn’t charge the IPAD-didn’t have time to make pictures for Go-Talk
- Communication Functions
  - Requesting
  - Commenting
  - Giving Information
  - Rejecting
- Additional Targets
  - Concepts
  - Vocabulary
  - Encouraged 3-4 word phrases

VIDEO EXAMPLE- VIDEO 5 IPAD USE IN LANGUAGE GROUP OPENING

Used to be on the 8 Cheap talk
Now use proloquo2go

- Behaviors
  - Joined and stayed w/groups
  - Interacting
  - Waiting his turn
- Communicative Functions:
  - Commenting
  - Answering
  - Giving Information
  - Social Routines
VIDEO EXAMPLE—VIDEO 6 IPAD USE DURING LANGUAGE GROUPS
(BLACK CASE AND ROTATING CASE)

- Communication Functions
  - Answering questions
  - Commenting
  - Asking questions
  - Requesting
  - Expressing feelings
  - Social Routines

- Additional Targets
  - Labeling-animals/clothes
  - Receptive by functions/feature/class
  - Vocabulary
  - Wh-Questions
  - Concepts-same/different, small/large
  - Predicting
  - Talk about characters

Notes: Added distractors, programmed on the fly (hot coco and not on here (scarf))

VIDEO EXAMPLE—VIDEO 7 IPAD DURING 1/1 AND LANGUAGE GROUPS
(AMDI CASE)

- Communication Functions
  - Requesting
  - Commenting
  - Expressing Feelings
  - Giving information
  - Rejecting/Refusing
  - Seeking information

- Additional Targets
  - Navigating practice
  - Vocabulary—nouns/verbs
  - Concept inside/outside
  - Favorite parts of a book
  - Labeling
  - Vocabulary
  - Answering Questions
  - Participation w/ peers in small groups
  - Matching
HURDLES

- Making all the pictures/laminating/color ink
- Purchasing programs and obtaining devices
- Purchasing the apps on iTunes
- Having all staff on board
- Commitment / time to program new items on devices
- Flexibility
- Organization
- Staff that continue to look for opportunities throughout the day
- Reading Manuals 😊
- My own inner thoughts re: fidelity to one method
- Currently don’t have IPAD at home or school dedicated to him only.
- Keeping it charged.

BUT IN THE END……

- Video 8 of Michael HIGH FIVE

Show word document.
RESOURCES

• Handout: Functional Communication List
• Handout: Supporting Communication in the Classroom- by Lori Chambers (KISN)
• Handout: Critical Skills Communication Checklist by Pyramid Educational Products.
• Handout: Communication Planning Across the Day by Pyramid Educational Products.
• Book: Apps for Autism: An Essential Guide to Over 200 Effective Apps for Improving Communication, Behavior, Social Skills, and More! By Lois Jean Brady
• Resource: AAC TechConnect-Augmentative Communication Evaluation Simplified (ACES) Tools and Resources (from 2010 Workshop) developed by: Debra Mcbride MC CCC-SLP
  www.aacTechConnect.com   AAC APPS Assistant

RESOURCES

• APP: Proloquo2go by AssistiveWare  www.assistiveware.com  (189.99)
  • Webinars:  http://www.assistiveware.com/webinars
  • User videos:  http://www.assistiveware.com/user-videos#Proloquo2Go
  • Step by step tutorials:  http://www.assistiveware.com/product/proloquo2go/downloads
  • Out since 2009 (Iphone) This spring a big 2.0 update.
• APP: GoTalkNow by Attainment Company  (79.99)
  http://attainmentcompany.com/featured/GoTalkNow/
  • You Tube videos of programming and use
  • Out since Oct/Nov 2011
• If time allows will show a few favorite apps!
ADDITIONAL VIDEOS FROM ASSISTIVEWARE