**Read-Ask-Answer (RAA) and Read-Ask-Answer-Prompt (RAAP) Strategies**

Aided language modeling: adult models how to use the individual’s communication board/AAC system by actually pointing to/selecting symbols to represent words being read from the text.

Learning how to use aided language modeling during reading activities using strategies; either of the strategies could be used although in the research the RAA strategy was used primarily to model and elicit single symbol responses whereas RAAP strategy was used primarily to model and elicit multi-symbol response. You can use either of these strategies but prompts may be needed for some children.

- **RAA:** using the read-ask-answer strategy to elicit single symbol responses on the AAC system
- **RAAP:** using the read-ask-answer-prompt strategy to elicit single symbol or multi-symbol responses on the AAC system

**References**


Interaction Strategy
for
Teaching Multi-Symbol Messages

Until the student uses 2 symbols, you will RAAP on each double-page spread of the book:

“Elicitation” Component

READ + MODEL 2 SYMBOLS
using AAC system

*Pause*

ASK + MODEL 2 SYMBOLS
using AAC system

*Pause*

ANSWER + MODEL 2 SYMBOLS
using AAC system

*Pause*

PROMPT using AAC system
“Show me two”

*Pause*

“Response” Component

When the student uses 2 or more symbols:

RESPOND by using 2 or more symbols

RAAP, RAAP, RAAP!
## Example Implementation Score Sheet

Date__________________________    Book:_______________

**Pages:** 1-2 (The RAA or RAAP strategy is used for each 2-page opening books)

<table>
<thead>
<tr>
<th>Read material_______</th>
<th>Model correct response______</th>
<th>Wait time (5 sec)_______</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• 1 symbol____</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• 2 or more symbols___</td>
<td></td>
</tr>
</tbody>
</table>

Moves to **Ask** if no response___
- • 1 symbol____
- • 2 or more symbols___
Moves to **next page** if response provided ___
Incorrectly moved to next page after no response____

<table>
<thead>
<tr>
<th>Ask question_______</th>
<th>Model correct response______</th>
<th>Wait time (5 sec)_______</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wh-word + symbol (noun, verb, etc.)</td>
<td>• 1 symbol____</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• 2 or more symbols___</td>
<td></td>
</tr>
</tbody>
</table>

Moves to **Answer** if no response___
- • 1 symbol____
- • 2 or more symbols___
Moves to **next page** if response provided ___
Incorrectly moved to next page after no response____
<table>
<thead>
<tr>
<th>Answer question _______</th>
<th>Model correct response______</th>
<th>Wait time (5 sec)______</th>
</tr>
</thead>
</table>
| Provides same model as in Step 1 |  • 1 symbol______  
  • 2 or more symbols____ | Moves to Prompt if no response____  
  • 1 symbol______  
  • 2 or more symbols____ |
| Prompt for correct response_______ | Model correct response______ | Wait time (5 sec)______ |
|  • Verbal: Show/Tell me (two)  
  • Verbal Pointer Finger: Show me with your pointer finger  
  • Physical Prompt Model pointer finger/touch elbow to move hand toward board |  • 1 symbol______  
  • 2 or more symbols____ | Moves to next page if response provided____ |
<p>|  |  | Incorrectly moved to next page after no response____ |
|  | Models correct response______ | Moves to next page after model____ |
|  | Moves to next page if response provided____ |</p>
<table>
<thead>
<tr>
<th>Read material</th>
<th>Model correct response</th>
<th>Wait time (5 sec)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1 symbol</td>
<td>2 or more symbols</td>
</tr>
</tbody>
</table>

Moves to **Ask** if no response
- 1 symbol
- 2 or more symbols
Moves to **next page** if response provided
Incorrectly moved to next page after no response

<table>
<thead>
<tr>
<th>Ask question</th>
<th>Model correct response</th>
<th>Wait time (5 sec)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wh-word + symbol (noun, verb, etc.)</td>
<td>1 symbol</td>
<td>2 or more symbols</td>
</tr>
</tbody>
</table>

Moves to **Answer** if no response
- 1 symbol
- 2 or more symbols
Moves to **next page** if response provided
Incorrectly moved to next page after no response
There is an example board for one of the Clifford books on page 7. You can simplify this board by eliminating some of the choices; however, you want to keep the question words plus the words that are most critical to each of the 2-pages you are reading.

- The RAA and RAAP strategies would be used one time for each of the 2-pages. However, please review the implementation data sheet above because as soon as the child responds appropriately by selecting the single or multi-symbol utterance modeled, you would turn the page and begin the strategy again.
- If the child appropriately selects one symbol when you were attempting to elicit two or more symbols, then you would respond by “expanding his utterance” to the appropriate level and then you would turn the page and begin the strategy again.
  - Example:
    - **You read:** Clifford is a big red dog and modeled “red dog” on the communication board.
      - You waited/paused to see if child would imitate the model.
      - Child did not respond so you would go to the next step
    - **Ask the child:** Who is Clifford? While modeling “who + Clifford”
      - You waited/paused to see if child would imitate the initial modeled utterance (“red dog”)
      - Child did not respond so you would go to the next step
    - **Answer the question asked:** Clifford is a big red dog and modeled “red dog” on the communication board.
      - If child responded appropriately with “dog” but didn’t use “red dog” you would expand the child’s utterance “red” to “red dog”
      - You would turn to the next two page sequence and begin the strategy again.